

Assessment Details

3.9 Kohler, Jacie

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ASSESSOR Brenden, Tara (external)

TYPE Manual

PLACEMENT Fall 2019 EDU 310 Practicum I

<u>TOC</u> n/a

INSTRUMENT EDU 310 Practicum I Rubric

OVERALL COMMENT: Jacie will be an amazing teacher. She upholds all the standards a teacher is expected to hold. She goes above and beyond to help students. Jacie developed a positive relationship with the students within the first day she was in our classroom.

Assessed Criteria

Criterion	Description	Score	4.0	Comments
Supports student learning through developmentally appropriate instruction		1.0	4.0	
Accounts for differences in students' prior knowledge		1.0	4.0	You were awesome at seeing what each student needed (any they all need different things!)
Exhibits fairness and belief that all students can learn		1.0	4.0	
Structures a classroom environment that promotes student engagement		1.0	4.0	Students were always engaged when you were teaching.
Clearly communicates expectations for appropriate student behavior		1.0	4.0	
Responds appropriately to student behavior		1.0	4.0 4.0 4.0	Students loved you from the first day!
Effectively teaches subject matter		1.0	4.0	
Guides mastery of content through meaningful learning experiences		1.0	4.0	

Assessment Details

Criterion	Description	Score 3.0	Comments
Uses multiple methods of assessment		1.0 4.0	
Connects lesson goals with school curriculum and state standards		1.0 4.0	Jacie knows the state standards well.
Adjusts instructional plans to meet students' needs		1.0 4.0 4.0	
Collaboratively designs instruction		4.0 1.0 4.0	
Differentiates instruction for a variety of learning needs		1.0 4.0 4.0	
Instructional practices reflect effective communication skills		1.0 4.0	
Uses feedback to improve teaching effectiveness		1.0 4.0 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 4.0 4.0	Great job in this area
Upholds legal responsibilities as a professional educator		1.0 4.0 4.0	
Collaborates with colleagues to improve student performance		1.0 4.0 4.0	

Annotated Documents

Comments on Page Content